

## Enrollment Practice and Procedure

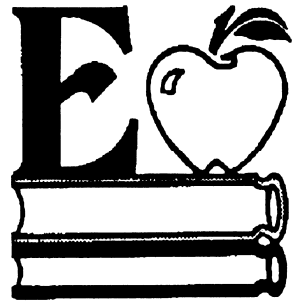
Edmond Public Schools is committed to the principle that all students deserve an opportunity to participate in rigorous and academically challenging courses and programs. Enrollment in Pre-AP and AP classes is "inclusive," meaning that it is open to all students who are committed to performing at the level required for success in the rigorous program. Characteristics of students who successfully meet the challenge of the Pre-AP/AP program are independent workers who are self-motivated and organized. Students who are successful in Pre-AP courses will be prepared for the rigorous curriculum of AP courses where they are expected to reason, analyze, and understand for themselves.

Additional information regarding the Pre-AP/AP program may be obtained by contacting a counselor or the principal at your child's school.

Central Middle School	340-2890
Cheyenne Middle School	330-7380
Cimarron Middle School	340-2935
Sequoyah Middle School	340-2900
Summit Middle School	340-2920
Memorial High School	340-2850
North High School	340-2875
Santa Fe High School	340-2230
Boulevard Academy	715-6100

### District Commitment to the AP Program

Edmond Public Schools is committed to achieving excellence in education by ensuring that all students receive a strong foundation in core curriculum areas by providing all students with equitable access to the district's adopted curriculum. The Pre-AP/AP Program is offered to further enhance students' educational opportunity and to provide students a variety of challenging course options that will prepare them for college and other post-secondary endeavors.



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## Pre-Advanced Placement & Advanced Placement Programs

Edmond Public Schools provides students with the best educational experiences possible—opportunities that result in high achievement in academics and co-curricular activities. The consistent attainment of excellence in direct educational and support services requires the commitment of all individuals and groups associated with the district to set and strive to attain high benchmarks of performance.

**\*SAMPLE**

### Pre-AP/AP Parent and Student Acknowledgement

The following document is required for each student who enrolls in a Pre-AP or AP course. Please read and sign the acknowledgement that indicates that both parent and student understand the commitment necessary for achieving success in Pre-AP and AP courses.

Dear Student and Parent:

The Advanced Placement Program, sponsored by the College Board, is offered at all high school campuses to students in 10th through 12th grade. Pre-AP courses are offered in grades 7 - 9 to prepare students for the rigor of the AP courses. In this exciting college preparatory program, students enroll in Pre-AP at the early level, moving to AP courses in grades 10, 11 and 12. Curriculum is integrated from grade to grade culminating in an opportunity to receive college credit after successfully completing an exam at the end of the Advanced Placement course in grades 10, 11 and 12.

Because the AP program is designed to prepare students for college level work, the classes proceed at a faster pace. Knowledge and skills needed are more complex and at a higher level of difficulty than those commonly required in regular classes. Homework is frequent and demanding; most assigned reading and writing is completed outside of class, which may include weekends and holidays. Summer reading is required in some classes. Parents and students are encouraged to review all course requirements listed in the course description book, at [www.edmondschools.net](http://www.edmondschools.net), before enrolling in a Pre-AP or AP course.

Successful Pre-AP and AP students are typically task oriented, proficient readers who are able to set priorities with regard to time and responsibilities. Parental support also plays a key role in the success of these students. **Any student who is willing to commit the time and effort necessary to meet the rigorous requirements of this course is encouraged to enroll.**

We commend your selection to enroll in our excellent AP Program to prepare your student to succeed in college. Students who participate in this program are ultimately given the responsibility to reason, analyze and understand for themselves. Such intellectual training will most assuredly help your student succeed in college where these skills are essential.

Detach at the dotted line and attach to student enrollment form.

My signature indicates that I have read and understand the Pre-AP/AP Parent and Student Acknowledgement.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**\*SAMPLE Form—Your school may require a similar form to complete enrollment in PreAP/AP classes.**

## Pre-Advanced Placement

Pre-AP courses have been implemented at the middle school and high school levels based on the expectation that all students can perform at rigorous academic levels and the belief that all students will benefit from beginning the development of skills and acquisition of knowledge as early as possible. Pre-AP instruction offers an academic choice that exposes students in an early and consistent fashion to essential academic skills as well as to higher-level analytical reading, writing and thinking skills necessary for success in Advanced Placement courses. Pre-AP courses serve as a gateway to AP courses.

The Pre-AP program is a concept that is built on a set of content-specific strategies designed to

- Build rigorous curricula;
- Promote access to AP for all students;
- Introduce skills, concepts, and assessment methods to prepare students for success in the AP and other challenging courses; and
- Strengthen curriculum and increase academic challenge for all students.

Students enrolled in Pre-Advanced Placement classes will be expected to:

- Complete frequent, challenging homework, which includes independent reading outside of class;
- Demonstrate higher-level thinking, reading, writing and communication skills; and
- Manage time wisely by prioritizing academic and extra curricular activities.

Currently Pre-AP courses in mathematics and English are offered at each of the district's middle schools.

Pre-AP high school courses that are currently offered in Edmond Public Schools:

English I	Geometry
English II	Algebra II
English III	Trigonometry
French III	/PreCalculus
Spanish II	Biology I
Spanish III	Chemistry
German III	Oklahoma History

## Advanced Placement

The Advanced Placement Program (AP) is a collaborative effort of school districts, high schools, and colleges and universities. Advanced Placement was founded by the College Board, a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college and opportunity ([www.collegeboard.com](http://www.collegeboard.com)).

The wide variety of courses has been developed by a committee of college faculty and AP teachers. Courses are designed to include the curriculum and types of assignments that are expected in corresponding college courses. At the conclusion of each AP course, a standardized exam is administered to students. Many colleges and universities award college credit to students based on their exam performance.

A valedictorian who has completed a minimum of five advanced placement courses shall be designated as "Valedictorian with Special Distinction."

Students enrolled in Advanced Placement classes will be expected to

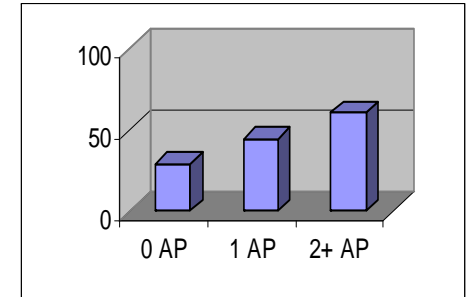
- Complete academic work at the college level,
- Read and write critically and analytically,
- Devote extensive time outside of class to independent study,
- Apply analytical and organizational strategies taught in Pre-AP courses, and
- Prepare to take the Advanced Placement Exam.

### AP high school courses currently offered in Edmond Public Schools:

Art History  
 Studio Art: Drawing/2-D Design/3-D Design  
 English Literature & Composition  
 English Language & Composition  
 French Language  
 German Language  
 Spanish Language  
 Calculus AB  
 Calculus BC  
 Statistics  
 Computer Science A  
 Music Theory  
 Biology  
 Chemistry  
 Environmental Science  
 Physics 1  
 Physics B  
 Physics C: Electricity and Magnetism/  
 Mechanics  
 European History  
 World History  
 Human Geography  
 United States History  
 United States Government and Politics  
 Comparative Government and Politics  
 Microeconomics  
 Macroeconomics  
 Psychology

\*Courses are subject to class size requirements. Course offerings may differ at each of the district's high schools. All of the Pre-AP offerings are available at each school.

## AP and College Success



Students who take AP courses and exams are much more likely than their peers to complete a bachelor's degree in 4 years or less.

Source: Camara, Wayne. (2003). College Persistence, Graduation, and Remediation. *College Board Research Notes (RN-19)*. New York, NY: College Board.

### Effect of AP on Grading Scale

Class ranking computations for students participating in the Advanced Placement Program will use the following Advanced Placement weighted GPA scale for all AP classes:

A = 5.0  
 B = 4.0  
 C = 3.0  
 D = 2.0  
 F = 0.0

For purposes of valedictorian and salutatorian selection the traditional four point (4.0) grading scale is utilized.